

# **Registered Head Office**

Office 7069, 182-184 High Street North, East Ham, London, United Kingdom, E6 2JA Company Number : 14851681



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# Policy for the approval of publishers' resources

## **Introduction:**

International Centre for Cultural Excellence (ICCE) Press is committed to publishing high-quality educational and cultural resources that align with our mission and values. This Policy outlines the process for approving publishers' resources to ensure they meet the required standards and contribute to the enrichment of cultural and educational content.

#### **Purpose:**

The purpose of this policy is to establish a systematic and transparent approach for evaluating and approving publishers' resources that ICCE Press intends to publish. By adhering to this policy, ICCE Press aims to maintain the integrity of its publications and uphold its reputation for providing valuable resources to learners, educators, and cultural enthusiasts.

## Scope:

This policy applies to all publishers and content creators seeking to collaborate with ICCE Press for the publication of their resources. It also encompasses all forms of content, including books, educational materials, multimedia resources, and cultural publications.

## **Submission of Resources:**

Publishers and content creators interested in collaborating with ICCE Press must submit their resources for review. Submissions should include a detailed proposal, sample content, and information about the author's background and expertise.



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#### **Evaluation Process:**

ICCE Press will conduct a thorough evaluation of each submitted resource to assess its suitability for publication. The evaluation process will consider the following criteria:

- a) Alignment with ICCE's Mission and Values: Resources must align with ICCE's mission of promoting cultural excellence through education and be consistent with our core values of diversity, inclusivity, and integrity.
- b) Educational Relevance: Educational resources should demonstrate clear educational value, contribute to learning outcomes, and support curriculum requirements.
- c) Cultural Significance: Cultural publications should highlight the richness and diversity of cultural traditions and contribute to the preservation and dissemination of cultural knowledge.
- d) Quality of Content: The content must be accurate, well-researched, and presented in a clear and engaging manner suitable for the intended audience.
- e) Originality: Resources should be original works that do not infringe on copyright or intellectual property rights.
- f) Author Expertise: Authors should possess relevant expertise and qualifications in the subject matter they are addressing.

  Review Panel

ICCE Press will establish a Review Panel comprising subject matter experts, educators, and representatives from ICCE. The Review Panel will evaluate the submitted resources and provide recommendations for approval.

## **Approval and Feedback:**

Based on the Review Panel's recommendations, ICCE Press will make a final decision on the approval of the resources. Publishers and content creators will receive feedback on their submissions, regardless of the outcome.



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## **Contractual Agreements:**

Approved publishers and content creators will enter into contractual agreements with ICCE Press, specifying the terms and conditions of the publication, including royalties, distribution, and copyright agreements.

## **Review and Updates:**

This policy will be periodically reviewed and updated to ensure its continued effectiveness and relevance in maintaining the quality and integrity of ICCE Press publications.

ICCE Press is committed to fostering collaborations with reputable publishers and content creators to deliver valuable and culturally enriching resources to our audience. By following this Approval of Publishers' Resources Policy, ICCE Press seeks to uphold its commitment to excellence in cultural and educational publishing.